

## CAMPUS ACCESSIBILITY LEVEL: Not Accessible\*

The Accessibility Level of the CPS BUILDING (above) is one of three possible Accessibility Levels, based on information attained by the CPS Facility Assessment Team. In the case of a campus - whereas multiple buildings and/or sites are all associated together (such as modulars, annexes, and/or branches) - the Accessibility Level is based upon Program Accessibility of all of the associated facilities. For example, a campus can have an Accessibility Level of "Usable" even if there are facilities on the campus that are Not Accessible, If all of the program spaces can be reasonably relocated within a Usable facility on the campus. The following criteria for the Accessibility Level is related to the BUILDING only:

### \*Definition of Campus Accessibility Levels

Usable	<p>When the accessibility level is Usable, at least one building on the campus contains, or can reasonably contain without major renovation, all of the program requirements of the associated buildings of a campus. At a minimum, the following elements meet or are in substantial compliance with the ADA requirements for Program Accessibility:</p> <ul style="list-style-type: none"> <li>• A public site arrival point with a route to the building</li> <li>• An entrance to the building</li> <li>• Main Office</li> <li>• Public toilets (one set of student male and female or one public/student all gender)</li> <li>• At least one of each type of student and public Special Function Room (where exists) as follows: <ul style="list-style-type: none"> <li>○ Auditorium</li> <li>○ Lunchroom/Cafeteria</li> <li>○ Library</li> <li>○ Gymnasium</li> <li>○ Student Male and Female Locker Rooms</li> </ul> </li> <li>• Horizontal and vertical interior routes as necessary to reach the Special Function Rooms listed above</li> </ul>
First Floor Usable	<p>When the accessibility level is First Floor Usable, there is, at least, a route to the main floor (usually the First Floor) of the facility on the campus which provides the most complete selection of programs offered on the campus. At a minimum, the following elements meet or are in substantial compliance with the ADA requirements for Program Accessibility:</p> <ul style="list-style-type: none"> <li>• A public site arrival point with a route to the building</li> <li>• An entrance to the building</li> <li>• An interior route from the entrance to the main interior floor (usually First Floor)</li> <li>• A Main Office</li> <li>• Public toilets (one set of student male and female or one public/student all gender)</li> </ul>
Not Accessible	<p>When the accessibility level is Not Accessible, accessibility modifications at the building or campus, if provided, fall short of the criteria of First Floor Usable accessibility.</p>

## PARKING ACCESSIBILITY LEVEL: Not Accessible\*

Note that the Accessibility Level for the Building does not include Parking as a criteria. Parking is evaluated separately in order to distinguish between potential uses (i.e student's use of the building who arrives via bus versus a visitor who drives to the site). The BUILDING Accessibility Level will still be evaluated in its entirety based on Program Accessibility.

### \*Definition of Parking Accessibility Levels

Usable	<p>When the parking accessibility level is Usable, at least some parking on the campus contains, or can reasonably contain without major renovation, parking in a lot for visitors or guests. At a minimum, the following elements meet or are in substantial compliance with the ADA requirements for Parking Accessibility:</p> <ul style="list-style-type: none"> <li>• Parking in a public lot (where exists) with a route to the building</li> </ul>
Not Accessible	<p>When the parking accessibility level is Not Accessible, the existing parking and/or route to the main entrance falls short of the criteria of Usable accessibility.</p>
N/A	<p>No visitor or guest parking is provided.</p>